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The STEP question (2004 STEP 1 Q2) 3 In all of your sketches, do not draw solid vertical lines joining up the horizontal bits: the ... solution, so we can use this to find a positive value of N from our initial value of 2. Now we have a positive value of N (i.e. $2 + 81 = 79$) we can think about bananas

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Eve Pound, a Part III (4th year) Mathematics student at Murray Edwards College, University of Cambridge, works through the solution to the STEP question feat...

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STEP I STEP Solutions June 2008 9. Question 4 A function $f(x)$ is said to be convex in the interval $a < x < b$ if $f''(x) > 0$ for all x in this interval. (i) Sketch on the same axes the graphs of $y = 2 + 3 \cos 2x$ and $y = \sin x$ in the interval $0 \leq x \leq \frac{\pi}{2}$. The function $f(x)$ is defined for $0 < x < \frac{\pi}{2}$ by

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STEP I, Solutions 2009 4. Question 1 A proper factor of an integer N is a positive integer, not 1 or N , that divides N . (i) Show that 32×53 has exactly 10 proper factors. It is not by accident that this question writes " 32×53 " and not " 1125 ": it is aiming to

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www.drfrstmaths.com B. Quadratics (solving, completing square, graphs, discriminant)

Question 1 (STEP I 2013 Q1) Question 2 (STEP I 2009 Q3) Solution: (i) 1 real root if $\Delta < 0$

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STEP Questions by A Level Chapter - DrFrostMaths

STEP I STEP Solutions June 2008 8 (ii) Show similarly that the inequality $st + tr + rs > 3$ holds for all positive r, s and t . We begin by assuming that $r > s > t > 0$, and set $c = r, a = s, d = 1/s$ and $b = 1/r$. Then by our assumption, we see that $c > a$ and $d > b$, so (?) gives $sr + rs$

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STEP I 2011 Solutions Dr Julian Gilbey, Principal Examiner (Marking) Question 1 (i) Show that the gradient of the curve $ax + by = 1$, where $b \neq 0$, is $-\frac{a}{b}$. We begin by differentiating the equation of the curve ($ax + by = 1$) implicitly with respect to x , to get $ax + 2by \frac{dy}{dx} = 0$; so that $b \frac{dy}{dx} = -\frac{ax}{2y}$; giving our desired result $\frac{dy}{dx} = -\frac{a}{2b}$...

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for a site, and step-by-step design examples. The New York Guidance for Urban Erosion and Sediment Control includes standards and specifications for erosion and sediment control measures commonly used at construction sites. Both vegetative and structural measures (permanent and temporary) are included in this manual.

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