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? #36, Public relation:-
Concept and
explanation (Mind
your own business)*

Principles of

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Macroeconomics:

**Lecture 33 - Money
and Banking 3 Intl**

Econ - Chapter 01:

International

Economy \u0026

Globalization Lec 1 |

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Principles of

Microeconomics How

the Economy Really

Works Principles of

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Lecture 31 - Money

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~~and Banking: What Is
the Federal Funds
Rate? \ "Why hasn't
economic progress
lowered work hours
more?\" Tyler Cowen,
Hayek Lecture Series
Quantity Theory of
Money Top 10 AP
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Exam Concepts To
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Lecture 32 - Money~~

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Thinking Like an
Economist What is
econometrics? ?

Trade receivable
turnover ratio |

Accounting Ratio |

Activity ratio | class 12

Accounts video 108

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International

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development
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experiences of India
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and its neighbours
chapter 10 Indian
economy | Part 1 |~~

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12 | business studies |
Investment Decision |
video 22 The*

Monetary System

INTRODUCTION ||

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CHAPTER 1 || CBSE
11. COMMERCE #39,
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Environment and
sustainable
development | Indian
economic
development | Class
12 board exam 11.
What is the FED
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Lesson 1 Activity 35
Activity 34 asks the
students to
demonstrate an

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Understanding of the functions and properties of money and evaluate different commodities' performances as money. Activity 35 helps the students grasp the different definitions of money used in the United States and the importance of the differences.

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Objectives 1. 1

Describe the
properties of money.

2.

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8. Use the data in Figure 35.1 to calculate M1, M2 and M3. Assume that all items not mentioned are zero. Show all components for your answers. Figure 35.1

Calculating the Ms

Checkable deposits

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\$850 (demand deposits, NOW, ATM and credit union share draft accounts)

Currency \$200 Large time deposits \$800

Noncheckable savings deposits \$302
Small time deposits \$1,745

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Fed will continue to expand the money supply, shifting AD to AD 2. With the decrease in SRAS, the economy might be at a point like the intersection of AD 2 and SRAS 1.

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2 and SRAS 1.

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Activity 35 Answer

Key 1. Describe the properties of money.

2. Describe the functions of money. 3.

Explain the definitions of money used in the United States. 4.

Explain the concept of near-monies. Time

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Key point like the
intersection of AD 2
and SRAS 1.

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Key 1. Describe the
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~~Key~~

The Lesson Planner

Lesson 1 develops a

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simple Keynesian model of the economy. It uses Activities 19, 20 and 21 and Visuals 3.1 through 3.4. Lesson 2 looks at investment: the expenditures of the business sector. It uses Activity 22 and Visuals 3.4 through 3.6. Lesson 3 develops aggregate demand. It uses

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Activity 23 and
Visuals 3.7 and 3.8.

Activity 35 Answer Key ~~UNIT 3~~

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~~OVERVIEW~~

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LESSON 1 ACTIVITY
49 Answer Key UNIT
Input Method Acres
Required to Produce
One Bushel Apples
(A) Pears (B) Tony 5
2 Chris 6 3 For the

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input method, the
opportunity cost of
producing one apple
in terms of pears
requires that we
initially convert the
input (acres) into
output. For Tony, 5
acres = 1 apple;
therefore, 1 acre = $\frac{1}{5}$
...

~~UNIT 6~~

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1 Answer Key UNIT
Part C Use Figure 1.5
to answer the next

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5 Lesson 1
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five questions. Each question starts with Curve BB' as a country's production possibilities curve. 3. Suppose there is a major technological breakthrough in the consumer-goods industry, and the

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~~SAMPLE PLAN~~

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LESSON 2 ACTIVITY

36 Answer Key UNIT

The Monetary

Equation of Exchange

Part A 1. Define (in
your own words and
in one or two

sentences each) the

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four variables in the equation of exchange. $M = M1$, stock of money $V =$ income (GDP) velocity of circulation or average number of times \$1 is spent on final goods and

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Answer Key
Part C Use Figure 1
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answer the next five
questions. Each
question starts with
Curve BB' as a
country's production
possibilities curve. 3
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Suppose there is a
major technological
breakthrough in the
consumer-goods
industry ...

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LESSON 1 ACTIVITY

34 Money Throughout

history, a wide variety

of items have served

as money. These

include gold,

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